

## Overview summary of evidence used for Teacher Assessed A-Level Grades 2021

Subject	Evidence Used	May Assessments		Revision resources
		Title of assessment	Topics covered	
<b>Art</b>	- NEA Coursework	Component 1: Personal Investigation	Students are required to conduct a practical investigation, into an idea, issue, concept or theme, supported by written material. The focus of the investigation must be identified independently by the student and must lead to a finished outcome or a series of related finished outcomes.	- A level Art Handbook - Google Classroom - Student Art guide
<b>Biology</b>	- Common Assessment September 2020	Assessment 1: Paper 1	All AS Biology content	- Google Classroom - <a href="https://www.physicsandmathstutor.com/biology-revision/a-level-aqa/">https://www.physicsandmathstutor.com/biology-revision/a-level-aqa/</a>
	- May Assessments	Assessment 2: Paper 2	All A2 Biology content except Ecosystems or populations topics	
<b>Business</b>	- September 2020 Common Assessment	Assessment 1: Paper 1	All content covered.	- No Gaps revision questions <a href="http://www.tutor2.net/business">www.tutor2.net/business</a> - YouTube "TakingTheBiz" <a href="http://www.youtube.com/channel/UCIJ4pk3uzyWo_eoBkGs0hxQ">www.youtube.com/channel/UCIJ4pk3uzyWo_eoBkGs0hxQ</a> - Course textbook - Google Classroom – All the MCQs for each unit of the specification
	- In class assessment (MCQ) - In class Paper 3 essay - May Assessments	Assessment 2: Paper 2	All content covered. AS content All content covered Marketing / strategies	
<b>Chemistry</b>	- September Common Assessment	Assessment 1: Physical and Inorganic	<b>Physical Topics</b> - Atomic structure, Amount of substance, Bonding, Energetics, Equilibria - Kc, Redox, Thermodynamics, Electrode potentials, Acids, bases and buffers <b>Inorganic Topics</b> - Periodicity, Group 2, Group 7	- AQA past papers – <a href="https://www.aqa.org.uk/subjects/science/as-and-a-level/chemistry-7404-7405/assessment-resources">https://www.aqa.org.uk/subjects/science/as-and-a-level/chemistry-7404-7405/assessment-resources</a> - A-level Chemistry – Lots of practice questions <a href="http://www.a-levelchemistry.co.uk/">http://www.a-levelchemistry.co.uk/</a> - Allery tutors – For YouTube videos <a href="https://www.youtube.com/channel/UCPtWS4fCi25YHw5SPGdPz0g">https://www.youtube.com/channel/UCPtWS4fCi25YHw5SPGdPz0g</a> - E Rintoul – For YouTube video <a href="https://www.youtube.com/channel/UCps4gUjfZsu6-b-7mwK41lg">https://www.youtube.com/channel/UCps4gUjfZsu6-b-7mwK41lg</a>
	- May Assessments	Assessment 2: Physical and Organic	<b>Physical Topics</b> - Physical Topics - Atomic structure, Amount of substance, Bonding, Energetics,	

			<p>Equilibria - Kc, Kinetics, Rate equations</p> <p><b>Organic Topics</b> - Intro to organic chemistry, Alkanes, Halogens, alkanes, Alkenes, Alcohols, Organic analysis, Optical isomerism, Carbonyl Chemistry, Aromatic Chemistry, Amines, N.M.R, Chromatography, Organic synthesis and analysis</p>	<ul style="list-style-type: none"> <li>- Maths and Physics Tutor – Lots of practice questions <a href="https://www.physicsandmathstutor.com/chemistry-revision/a-level-aqa/">https://www.physicsandmathstutor.com/chemistry-revision/a-level-aqa/</a></li> <li>- Google Classroom – Lots of extra materials on here</li> </ul>
<b>Computer Science</b>	<ul style="list-style-type: none"> <li>- Mock Jan 2020</li> <li>- Common Assessment September 2020</li> <li>- Programming Project</li> <li>- May Assessments</li> </ul>	Assessment 1: Computer Systems	<ul style="list-style-type: none"> <li>• <i>Structure and functions of the processor.</i></li> <li>• <i>Types of processor</i></li> <li>• <i>Input, output &amp; storage</i></li> <li>• <i>Operating systems - systems software</i></li> <li>• <i>Application generation</i></li> <li>• <i>Software development</i></li> <li>• <i>Types of programming language</i></li> <li>• <i>Intro. to programming</i></li> <li>• <i>Networks</i></li> <li>• <i>Web technologies</i></li> <li>• <i>Data Types</i></li> <li>• <i>Data structures</i></li> <li>• <i>Boolean algebra</i></li> <li>• <i>Computer related legislation</i></li> <li>• <i>Ethical, Moral and cultural issues.</i></li> <li>•</li> </ul>	<p><b><u>Google Classroom - Revision section.</u></b></p> <p><i>Past Papers</i>  <a href="https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/assessment/">https://www.ocr.org.uk/qualifications/as-and-a-level/computer-science-h046-h446-from-2015/assessment/</a></p> <p><i>Seneca</i>  <a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a></p> <p><i>Teach-ICT</i>  <a href="https://teach-ict.com/2016/A_Level_Computing/OCR_H446/OCR_H446_home.html">https://teach-ict.com/2016/A_Level_Computing/OCR_H446/OCR_H446_home.html</a></p>
		Assessment 2: Algorithms and programming	<ul style="list-style-type: none"> <li>• <i>Thinking abstractly</i></li> <li>• <i>Thinking ahead</i></li> <li>• <i>Thinking procedurally</i></li> <li>• <i>Thinking logically</i></li> <li>• <i>Programming techniques</i></li> <li>• <i>Computational Methods</i></li> <li>• <i>Algorithms</i></li> <li>•</li> </ul>	

<b>Drama</b>	<ul style="list-style-type: none"> <li>- Non Examined Assessment - <i>Practitioners in Practice</i></li> <li>- Non Examined Assessment - <i>Exploring and performing Texts</i></li> <li>- May Assessment</li> </ul>	Assessment1: <b><u>The Visit</u></b> - Set Text	<b>Section 1:</b> Students are required to annotate a previously unspecified section of the script from a directorial standpoint, with notes for Actors and Designers. <b>Section 2:</b> Overall Vision for staging a modern version of play. Students are required to reflect on the Social/Historical and Cultural aspects of the play. Combined with a vision for how they would engage theatrical techniques to bring the text alive for an audience, students will embed a variety of stylistic notions.	All revision resources are available on <b>Google Classrooms</b>
<b>Design Technology</b>	<ul style="list-style-type: none"> <li>- January Mock Exam 2020</li> <li>- NON Examined Assessment Product design</li> <li>- May Assessments</li> </ul>	Assessment 1: Paper 1	Paper 1: Unit 1 - Performance - Papers and boards. Unit 2 - Performance of polymers. Unit 3 Performance characteristics of woods.	All revision resources are available on <b>Google Classrooms. Product design textbook.</b>
Assessment 2: Paper 2	Paper 2: Unit 4 - Performance characteristics of metals. Unit 5 - Composite, smart and modern materials. Unit 6 - Processing papers and boards.			
<b>Economics</b>	<ul style="list-style-type: none"> <li>- Sept '20 Common Assessment</li> <li>- MCQ Common Assessment</li> <li>- Essay Common Assessment</li> <li>- May Assessments</li> </ul>	Assessment 1: Paper 1	Students have been issued with list	<ul style="list-style-type: none"> <li>- No Gaps revision questions</li> <li>- <a href="http://www.tutor2.net/economics">www.tutor2.net/economics</a></li> <li>- YouTube "EconplusDal"  <a href="https://www.youtube.com/channel/UCQbBh9Jn2ljcSPZOiNKJu0g">https://www.youtube.com/channel/UCQbBh9Jn2ljcSPZOiNKJu0g</a></li> <li>- Course textbook</li> <li>- Google classroom – All the MCQs for each unit of the specification</li> </ul>
Assessment 2: Paper 2	Students have been issued with list			

<b>English Language</b>	<ul style="list-style-type: none"> <li>- Non Examined Assessment</li> <li>- September Common Assessment 2020</li> <li>- March Common Assessment 2021</li> <li>- May assessments</li> </ul>	Assessment 1: Textual Variations (PAPER 1)	Text Analysis and Comparison	<ul style="list-style-type: none"> <li>- All revision resources are available on <b>Google Classrooms</b></li> </ul>
		Assessment 2: Language Diversity & Discourse (PAPER 2)	Language Diversity: <ul style="list-style-type: none"> <li>• Accent</li> <li>• Dialect</li> <li>• Sociolect</li> <li>• Age/teenspeak etc.</li> </ul> Language change: <ul style="list-style-type: none"> <li>• Lexical change</li> <li>• Semantic change</li> <li>• History of English</li> <li>• Global English</li> </ul>	
<b>English Literature</b>	<ul style="list-style-type: none"> <li>- Non Examined Assessment</li> <li>- September Common Assessment 2020</li> <li>- March Common Assessment 2021</li> <li>- May assessments</li> </ul>	Assessment 1: Love Through the Ages (Paper 1)	The Taming of the Shrew The Great Gatsby & Pre-1900 Poetry Anthology	<ul style="list-style-type: none"> <li>- All revision resources are available on <b>Google Classrooms</b></li> </ul>
		Assessment 2: Literature in Modern Times (PAPER 2)	A Streetcar Named Desire Feminine Gospels	
<b>French</b>	<ul style="list-style-type: none"> <li>- End of Unit Assessments(1-12)</li> <li>- Speaking Assessments - ongoing assessment in class</li> <li>- Common Assessment September 2020</li> <li>- May Assessments</li> <li>-</li> </ul>	Assessment 1: Listening, Reading and Translation	All content covered All content covered	<ul style="list-style-type: none"> <li>- Revision materials are available on Google Classroom in the form of knowledge books and specific revision resources.</li> </ul>
		Assessment 2: Written response to work and Translation	All content covered	

<b>Geography</b>	- Non Examined Assessment	Assessment.1: Physical Geography	Tectonics, Water and Carbon	- Revision resources given in class and electronic versions on Google Classroom - Kerboodle
	- May Assessments	Assessment.2: Human Geography	Globalisation, Superpowers and Migration	
<b>German</b>	- End of Unit Assessments(1-10)	Ass.1: Listening, Reading and Translation	All content covered	- Revision materials are available on Google Classroom in the form of knowledge books and specific revision resources.
	- Speaking Assessments - ongoing assessment in class - Common Assessment September 2020 - May Assessments	Ass.2: Written response to works and Translation	All content covered	
<b>History</b>	- Common assessment Tudor March 2021	Assessment 1: Paper 1 - The Tudors	Specific content identified for students to revise, this is across Year 12 and 13 topics.	- Revision checklist - AQA textbook - Revision booklet with practice questions and content - Their folder
	- Common assessment Russia March 2021 - Non Examined Assessment - May Assessments	Assessment 2: Paper 2- Russia 1917-53	Specific content identified for students to revise, this is across Year 12 and 13 topics.	
<b>Maths</b>	- Common Assessment - September 2020 - May Assessments	Assessment 1: Pure Maths Paper	<b>PURE:</b> Binomial Expansion, Trapezium Rule, Function, Solving Equations with Logarithms, Vectors, Arithmetic & Geometric Sequences, Partial Fractions, Trigonometric Modelling, Differentiation Methods, Integration Methods (not parametrics), Circle Geometry, Trigonometric Identities, Differential Equations, Factor Theorem	- Textbook - MathsGenie.co.uk - Crashmaths.com

		Assessment 2: Statistics and Mechanics Paper	<b>STATISTICS AND MECHANICS:</b> Probability and Venn Diagrams, Correlation & Hypothesis Testing, Large Data Set, Measures of Location and Spread, Normal Distribution and Hypothesis Testing, Friction, Further Kinematics, Projectiles	
<b>Further Maths</b>	<ul style="list-style-type: none"> <li>- Common Assessment September 2020</li> <li>- May Assessments</li> </ul>	Assessment 1: Core Pure Further Maths	<b>CORE PURE:</b> Complex Numbers, Hyperbolic Functions, Differential Equations, Vectors and Plane, de Moivre's Theorem, Methods in Calculus, Matrices and Planes, Prove by Induction, Volumes of Revolution	<ul style="list-style-type: none"> <li>- Textbook</li> <li>- MathsGenie.co.uk</li> <li>- Crashmaths.com</li> </ul>
		Assessment 2: Further Stats	<b>FURTHER STATISTICS:</b> Poisson Distribution and Hypothesis Testing, Discrete Random Variables, Geometric Distribution, Chi-squared Testing (Binomial), Probability Generating Functions, Central Limit Theorem, Type 1 and Type 2 Errors, Power of a Test	
		Ass 3: Further Mechanics	<b>FURTHER MECHANICS:</b> Impulse, Work, Energy and Power, Collisions in One-Dimension, Collisions in Two-Dimensions, Elastic Springs and Strings	
<b>Music</b>	<ul style="list-style-type: none"> <li>- Non Examined Assessment Recital</li> <li>- Non Examined Assessment Composition</li> <li>- In class assessments April 2021</li> <li>- May Assessments</li> </ul>	Assessment 1: Musical theatre AOS 4 essay	2 composers	<ul style="list-style-type: none"> <li>- Provided on Google plus exam board notes and organisers</li> <li>- Text book</li> </ul>
		Assessment 2: Paper 2	Mozart/Piano/Baroque, Stevie/Labrinth/Beyonce, Schonberg/JRB/ Weill, Bach, Mozart 9	

<b>Physical Education</b>	<ul style="list-style-type: none"> <li>- Non Examined Assessment - Practical Performance Assessment</li> <li>- Non Examined Assessment EAPI</li> <li>- May Assessments</li> </ul>	Assessment 1: Physiological Factors affecting Performance	Full A Level content except: <ul style="list-style-type: none"> <li>- Motor units</li> <li>- Risks in injury</li> <li>- Technology links to biomechanics</li> <li>- Newton's Laws</li> </ul>	<ul style="list-style-type: none"> <li>- Revision materials on google classroom</li> <li>- Past papers:</li> <li>- <a href="https://www.ocr.org.uk/qualifications/as-and-a-level/physical-education-h155-h555-from-2016">https://www.ocr.org.uk/qualifications/as-and-a-level/physical-education-h155-h555-from-2016</a></li> </ul>
		Assessment 2: Psychological and Sociocultural Factors affecting performance	Full A Level content.	
<b>Physics</b>	<ul style="list-style-type: none"> <li>- Common Assessment - September 2020</li> <li>- May Assessments</li> </ul>	Assessment 1: Paper 1	Mechanics, Electricity, Further Mechanics, Circular Motion, Electric Fields, Capacitance, Magnetic Fields, Electromagnetic Induction	<a href="http://www.physicsandmathstutor.com">www.physicsandmathstutor.com</a>  <a href="http://www.isaacphysics.org">www.isaacphysics.org</a>
		Assessment 2: Paper 2	Solid Materials, Fluids, Waves, The Nature of Light, Thermodynamics, Nuclear Radiation, Astrophysics, Gravity	
<b>Psychology</b>	<ul style="list-style-type: none"> <li>- Sept. Common Assessment</li> <li>- November mock</li> <li>- May Assessment Unit 2 Unit 3</li> </ul>	Assessment 1: Unit 2	Approaches RM Biopsychology	Knowledge books Google Classroom resources Textbook Class notes
		Assessment 2: Unit 3	Issues and Debates Aggression Cognition and Development Schizophrenia	
<b>Sociology</b>	<ul style="list-style-type: none"> <li>- Sept. Common Assessment</li> <li>- May Assessment Unit 2 Unit 3</li> </ul>	Assessment 1: Unit 2	Content covered in year 13 and half of year 12 Beliefs Theory Family	Knowledge books Google Classroom resources Textbook Class notes
		Assessment 2: Unit 3	Crime and Deviance Methods Methods	
		Assessment 1 Combined	[E] Situation Ethics	

<b>Religious Education</b>	<ul style="list-style-type: none"> <li>- September 2020 Common Assessment</li> <li>- Class Assessments</li> <li>- May Assessments</li> </ul>		[E] Utilitarianism [P] Ontological Argument [NT] Miracles and Signs	<ul style="list-style-type: none"> <li>- Knowledge books</li> <li>- Google Classroom resources</li> <li>- Class notes</li> </ul>
		Assessment 2 Combined	[E]Meta Ethics [P] Religious Language [P] Works of Scholars [NT]Why did Jesus have to die [NT] Crucifixion and Resurrection in Luke’s Gospel	